



# *Law Clerk and Student Program*

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*FISCAL YEAR 2024 REPORT*



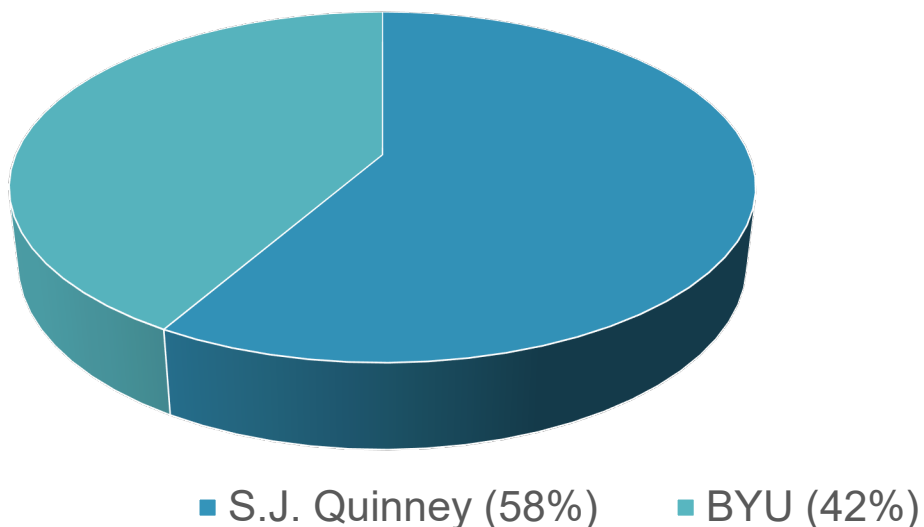
DISABILITY  
LAW CENTER

## **HIRING & LAW STUDENT OUTREACH**

The Disability Law Center strives to maintain close relationships with the local law schools and make students aware of the work we do as a P&A as well as the opportunities for students to be involved as interns and law clerks. In addition to posting job opportunities on the internal job boards and participating in on-campus interviews for the University of Utah S.J. Quinney School of Law and Brigham Young University School of Law, the DLC cultivates the connections to those schools and students through a variety of events including:

- UofU S.J. Quinney: **Public Interest Pastries**
- UofU S.J. Quinney: **Government and Public Interest Career Fair**
- UofU S.J. Quinney: **Public Interest Careers Fair**
- UofU S.J. Quinney: **Presentation to the Disability Law Section**
- UofU LEAP Scholars Program: **Informational interviews with pre-law undergraduate students**
- BYU Law School: **Career Fair**
- BYU Law School: **Lunching with Lawyers**

### FY24 Law School Clerk Distribution



## DEVELOPING SKILLS

Our law clerks are students first—they come to DLC to learn from our staff and from our clients. The DLC strives to provide a nurturing educational environment that allows the students to develop each of the skills they may need as future practicing attorneys.

100% Agreed

I felt like clerking at the DLC improved my writing skills

83% Agreed

I felt like clerking at the DLC improved my research skills

100% Agreed

I felt like clerking at the DLC prepared me for becoming an attorney

100% Agreed

I would recommend clerking at the DLC to other law students

Law Clerks who departed from the DLC during FY24 filled out a program evaluation. Here's what they thought.

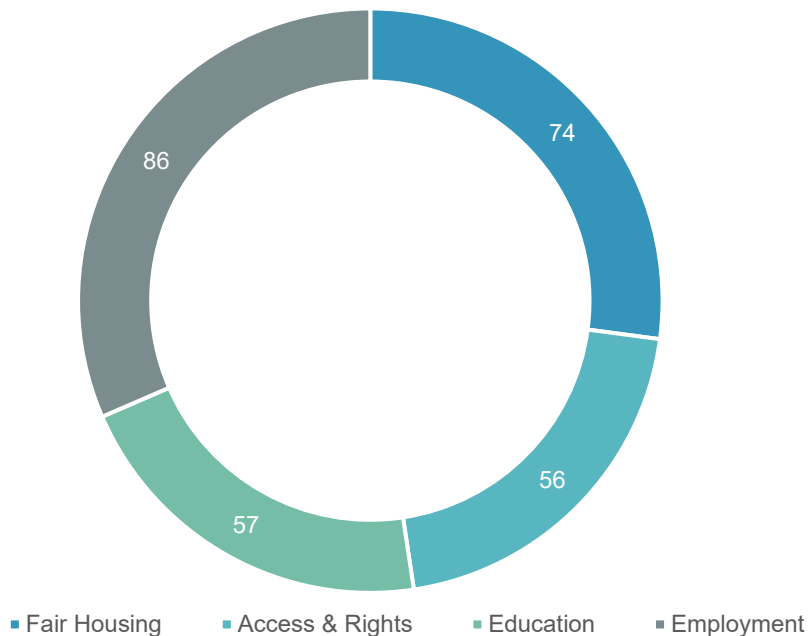
***“I had numerous opportunities to work on different types of legal documents, which helped me significantly strengthen my writing (and research) skills. I love the mission of the DLC and the talented, brilliant attorneys who work here. Everyone was so kind and helpful whenever I had a question.”***

**Sarah Calvert, Former FY24 Law Clerk**

## CLIENT IMPACT

Our law clerks work primarily with four legal teams: Access & Rights, Education, Employment, and Fair Housing. These teams have a high caseload of individual clients. Law clerks assist on the case from inception to resolution. They support our attorneys by handling scheduling, managing client contact and communication, and assisting with document review. Law clerks draft research memoranda, write letters, and draft administrative complaints on a regular basis. Our clerks also assist with pleadings and research on matters in litigation.

Law Clerks assisted on more than 270 new cases in FY24



# VOTING INTERN: ALLETTE DUNLAP

During a critical time for the DLC's voting program, we were supported by student intern Allette Dunlap. Allette worked closely with DLC voting advocate Sheri Newton, and under Sheri's guidance, Allette led the first voting program volunteer project. This voting project mobilized volunteers to evaluate access and reasonable accommodations at caucus meetings during the presidential primary election. Allette's tremendous work ethic, exceptional writing skills, and ability to problem-solve and work independently were key to the success of this project. Over the course of a single semester, Allette assisted the DLC in the creation and pilot of the voting volunteer project by:

- Wrote a project plan complete with objectives and timelines.
- Assisted with recruiting volunteers to attend their local caucus meetings, focusing mainly on recruiting through college campuses.
- Developed a website which included self-directed training, resources, etc.
- Assisted with preparing volunteers to evaluate basic architectural features which contribute to accessibility such as: parking, pathway to the meeting or voting area, entrances, set up of the meeting or voting space, etc.
- Assisted in educating volunteers about evaluating the programmatic accessibility of the electoral experience such as signage, voting methods, appropriate accommodations, etc.
- Collected and compiled data. Prepared the first draft of a report that was later shared with political party leaders, election administrators, and legislators.
- Provided enthusiastic support to individual volunteers and recognized their individual and collective efforts.

## **SPOTLIGHT ON OUR CURRENT LAW CLERKS**

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**Lauren Cunningham**  
(she/her)

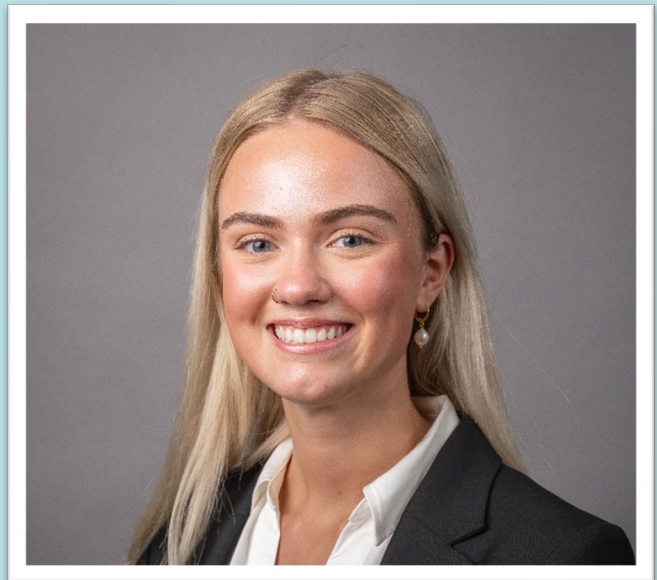
SJQ Class of 2026

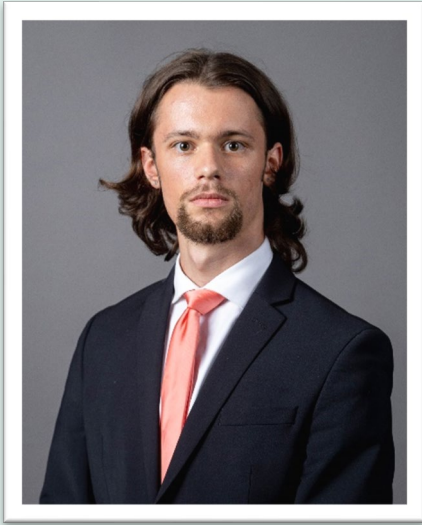
*Growing up watching my mother struggle with her disability has cultivated a passion for advocating for those like her who deserve to be able to live their lives to the fullest extent.*

**Renee Farmer (she/her)**

SJQ Class of 2025

*“Covering public transportation as a reporter exposed me to stories of individuals with physical disabilities who rely on public transportation and do not receive the quality of service they deserve.”*





## **Robert Stephens (he/they)**

**SJQ Class of 2025**

*“While I am not disabled, I do identify as queer and have found that there is much overlap between the two communities. I feel very passionately that those who can give back to the community should.”*

## **Sydney Brubaker (she/her)**

**SJQ Class of 2025**

*“My interest in advocating for those with disabilities is beyond a mere professional one. Two years ago, my dad was diagnosed with early onset Parkinson’s disease. He is the reason that I began my law school journey.”*



## **Sara Williams (she/her)**

**BYU Class of 2025**

*“This position is not something I just want to add to my resume; working at a P&A agency is the destination for me.”*

